

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Old Dominion University
Contact Person: Leigh L. Butler
Phone No.: (757) 683-6448
Reporting Date: July 2010

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Field Experiences - Poquoson City Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Marilyn Barr and Leigh L. Butler	No
2.	Field Experiences - Virginia Beach City Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Tammy Bowyer and Leigh L. Butler	No
3.	Field Experiences - Northampton County Public School	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Susan Bradford and Leigh L. Butler	No
4.	Field Experiences - Fairfax Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Susan Brann and Leigh L. Butler	No
5.	Field Experiences - Suffolk City Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Karen Brickey and Leigh L. Butler	No

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6.	Field Experiences - Hampton City Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Carrie Byrd and Leigh L. Butler	No
7.	Field Experiences - Chesapeake City Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Michael Clayman and Leigh L. Butler	No
8.	Field Experiences - Franklin City Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Walter Clemons and Leigh L. Butler	No
9.	Field Experiences - Loudoun County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Delores Creech and Leigh L. Butler	No
10.	Field Experiences - Prince William County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Darlene Faltz and Leigh L. Butler	No

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11.	Field Experiences - Fauquier County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Vincent Indelicato and Leigh L. Butler	No
12.	Field Experiences - Stafford County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Trish Jacobs and Leigh L. Butler	No
13.	Field Experiences - Southampton County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Timothy Kelly and Leigh L. Butler	No
14.	Field Experiences - Norfolk City Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Lynne Meeks and Leigh L. Butler	No
15.	Field Experiences - York County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Ida Ostrowski and Leigh L. Butler	No

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16.	Field Experiences - Portsmouth City Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Talitha Parker and Leigh L. Butler	No
17.	Field Experiences - Newport News Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	LaTanja Riley-Hedgepeth and Leigh L. Butler	No
18.	Field Experiences - Williamsburg-James City County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Marie St. Claire and Leigh L. Butler	No
19.	Field Experiences - Isle of Wight County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Simone Terry and Leigh L. Butler	No
20.	Field Experiences - Gloucester County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Kara Tyler and Leigh L. Butler	No

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21.	Field Experiences - Henrico County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Seza Aldridge and Leigh L. Butler	No
22.	Field Experiences - Hopewell City Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Melody Bage and Leigh L. Butler	No
23.	Field Experiences - Augusta County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Eric Bond and Leigh L. Butler	No
24.	Field Experiences - Prince George County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Bobby Browder and Leigh L. Butler	No
25.	Field Experiences - Lee County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	James Browder and Leigh L. Butler	No

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26.	Field Experiences - Colonial Heights Public School	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Jo Bunce and Leigh L. Butler	No
27.	Field Experiences - Tazewell County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Julia Butler and Leigh L. Butler	No
28.	Field Experiences - Alleghany County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Robert Carpenter and Leigh L. Butler	No
29.	Field Experiences - Fredericksburg City Public School	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Marceline Catlett and Leigh L. Butler	No
30.	Field Experiences - Harrisonburg City Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Loretta Clark and Leigh L. Butler	No

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31.	Field Experiences - Dickenson County Public School	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Debbie Colley and Leigh L. Butler	No
32.	Field Experiences - Radford City Public School	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Lorraine Crawford and Leigh L. Butler	No
33.	Field Experiences - Spotsylvania County Public School	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Eric Cunningham and Leigh L. Butler	No
34.	Field Experiences - Rockingham County Public School	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Dixie Davis and Leigh L. Butler	No
35.	Field Experiences - Clarke County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Matthew Eberhardt and Leigh L. Butler	No

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36.	Field Experiences - Campbell County Public School	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	John Erb and Leigh L. Butler	No
37.	Field Experiences - Botetourt County Public School	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Jill Green and Leigh L. Butler	No
38.	Field Experiences - Rappahannock County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Becky Greer and Leigh L. Butler	No
39.	Field Experiences - Charlotte County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Sharon Hall and Leigh L. Butler	No
40.	Field Experiences - Winchester City Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Lynda Hickey and Leigh L. Butler	No

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41.	Field Experiences - Culpeper County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Lucia Onufrey and Leigh L. Butler	No
42.	Field Experiences - Richmond City Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Bernie Johnson and Leigh L. Butler	No
43.	Field Experiences - Scott County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Darryl Johnson and Leigh L. Butler	No
44.	Field Experiences - Frederick County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Lynette Johnson and Leigh L. Butler	No
45.	Field Experiences - Pittsylvania County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Mark Jones and Leigh L. Butler	No

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46.	Field Experiences - Washington County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Janet Lester and Leigh L. Butler	No
47.	Field Experiences - Shenandoah County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Evelyn Linaburg and Leigh L. Butler	No
48.	Field Experiences - Buckingham County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Thelma Llewellyn and Leigh L. Butler	No
49.	Field Experiences - Warren County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Mel Medved and Leigh L. Butler	No
50.	Field Experiences - Grayson County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Chad Newsom and Leigh L. Butler	No

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51.	Field Experiences - Covington City Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Ellen Nipper and Leigh L. Butler	No
52.	Field Experiences - Middlesex County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Cynthia Pitts and Leigh L. Butler	No
53.	Field Experiences - Falls Church City Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Lisa Richardson and Leigh L. Butler	No
54.	Field Experiences - Montgomery County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Virginia Richardson and Leigh L. Butler	No
55.	Field Experiences - Smyth County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Michael Robinson and Leigh L. Butler	No

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

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56.	Field Experiences - Chesterfield County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Phillip Sword and Leigh L. Butler	No
57.	Field Experiences - Arlington County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Patrick Tien and Leigh L. Butler	No
58.	Field Experiences - Russell County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Lorraine Turner and Leigh L. Butler	No
59.	Field Experiences - Wise County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	James Wardell and Leigh L. Butler	No
60.	Field Experiences - Department of Defense Dependent Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Sylvia Velez and William H. Graves	Yes

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61.	Field Experiences - Washington State Department of Public Instruction	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	WSPI and ODU	No
62.	Field Experiences - Mecklenburg County Public Schools	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Carol Nelson and Leigh L. Butler	No
63.	Field Experiences - Worchester County Public Schools, Maryland	Pre-service students complete early observations; teacher candidates admitted into approved programs are placed in practicum settings to interact with students at various levels; and student teachers who have completed all program components have a culminating experience with a master teacher where they assume full responsibility for the classroom.	Teacher candidates who complete an approved program are qualified to be hired upon graduation. This assists the divisions in meeting teaching vacancy needs with teacher candidates who have knowledge and skill in teaching.	Jon Andres and William H. Graves	No
Mathematics					
1.	J.F. Kennedy Middle School, Suffolk Public Schools	Assisting first year mathematics teachers.	Susanne McKinney works with the first year mathematics teacher to assist them with instruction as to improve their SOL scores in mathematics.	Susanne McKinney	No
Marketing Education					
1.	Old Dominion University Marketing Education Program and Virginia Beach City Public Schools Marketing Education Teachers	Included six teachers in ODU's fashion merchandising trip to the Las Vegas MAGIC Fashion Market for industry update.	The school system gains access for its high school fashion teachers to attend this major merchandise show that otherwise they could not attend without sponsorship by a collegiate fashion program.	Davis Netherton, Michael Kosloski, Sharon Davis, and Tiffany Machado of ODU and Sarah Martin of Virginia Beach City Public Schools (VBCPS)	No
2.	Old Dominion University MS Program for Virginia Beach Career and Technical Education Teachers	Provided a school system based MS program for Career and Technical Education teachers. Courses for certification are also delivered.	School system wanted to enable more of their teachers to become master teachers and to provide licensure courses for teachers entering teaching from other fields.	Graduate faculty from Old Dominion University (Ritz, Reed, Deal, Kosloski, Ndahi) and Linda Spruill, Specialist, VBCPS	No

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3.	Say Yes To College	Provide information and experience on transition planning for students with disabilities and their parents for all school systems in Superintendent's Region II.	Allows high schools students with disabilities and their families to experience what it would be like to attend university or colleges.	Special Project Staff Joann Ervin and faculty David Netherton and Sharon Davis and Superintendents' Region II	No
4.	Your Power, Your Choice Community Conference	Provide information updates to students with disabilities on disability services available in the community.	Provides timely information so communities and school divisions can best serve the needs of children and adults.	Special Project Staff, Joann Ervin and Norfolk City Public Schools	No
5.	Virginia Beach Career and Technical Education High School Credit Transfer	Articulation agreement between Old Dominion University and Virginia Beach City Public Schools.	Provides for college credit through experiential learning for Virginia Beach Marketing Education students.	Faculty Dave Netherton, John Ritz and Virginia Beach City Public Schools	Yes
6.	Old Dominion University and Fairfax County Public Schools	Provided technical support for the Marketing Education Career and Technical Education student organization competitive events.	Needed assistance in setting up the system to determine event winners.	Faculty Michael Kosloski and the supervisor for Marketing Education Program, Fairfax County Public Schools	No
7.	Promotion Planning	Provided a series of 12 workshops on program planning that spanned a four month period.	School system wanted to enable more of their teacher to develop program plans.	Michael Kosloski and Walter Deal from ODU and Chesapeake Public Schools	No
Counseling					
1.	Newport News Public Schools Counseling Leadership Development	Empower school counselors to alter their perceptions of school counseling, enhance their leadership development, and become change agents and advocates for students.	Training is conducted with school counseling teams from each Newport News high school and ODU faculty. Experiences from each school site are discussed in sessions.	Vanessa Whittaker	No
2.	CARE NOW	CARE NOW (Character and Resilience Education, Norfolk Public Schools, and Old Dominion University Working together) is a collaborative prevention program at Blair Middle School aimed at promoting the personal/social and academic achievement of 6th graders. The program has adopted a seamless approach to in and after school support services.	The collaboration among ODU, Norfolk Public Schools, and the City of Norfolk's Office of Youth Development is particularly relevant because of Norfolk's high rate of poverty (28 percent based on the 2000 Census) and alarming crime statistics (7.63 percent of crime in Virginia is committed by Norfolk juveniles). The superintendent of Norfolk Public Schools (NPS) selected Blair Middle School (BMS) for the program.	ODU - Dr. Tammi Milliken, Norfolk Public Schools Assistant Principal Ms. Nicole Grefory, Office of Youth Development, Mr. Clifton Russell	Yes
Health and Physical Education					
1.	Fitness Testing	Students from Old Dominion University's Physical Education class HPE 406 (Test and Measurement) assisted the school's physical education staff with fitness testing.	All schools require students to participate in fitness testing usually twice a year. This program gave the schools additional help in fitness testing.	Larchmont Elementary School Norfolk, Virginia	No

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2.	Fitness Testing	Students from Old Dominion University's Physical Education class HPE 406 (Test and Measurement) assisted the school's physical education staff with fitness testing.	All schools require students to participate in fitness testing usually twice a year. This program gave the schools additional help in fitness testing.	Kempsville High School Virginia Beach, Virginia	No
3.	Career Day	Students from Old Dominion University's Health and Physical Education teacher preparation program discussed careers in Physical Education and the importance of staying healthy and fit.	Introduce students in elementary schools the various careers in the physical education & fitness fields.	Tanner's Creek Elementary School Norfolk, Virginia	No
4	Larchmont Rat Race	Students from Old Dominion University's Health and Physical Education teacher preparation program assisted in the organization of a one mile run and 5K race.	Local school organized a race to promote fitness and needed volunteers to help in the race.	Larchmont Elementary School Norfolk, Virginia	No
5	Staff Development	Teach staff development classes for the health and physical education teachers.	Teachers are required by the school division to attend staff development activities.	Virginia Beach City Public Schools	Yes
6	Driver Education Training	Students from Old Dominion University used driver education cars and driving range for training purposes.	Need for qualified teachers.	Newport News City Public Schools	No
7	Adapted Physical Education	Norfolk Public Schools transports approximately 50 special needs students to the Old Dominion University's Student Recreation Center. These students are taught physical education in weekly one hour classes by students in PE 404 (Adapted Physical Education).	Teacher candidates participate in a partnership with day time clinic or evening adult programming for disabled adults through the Norfolk Public Schools.	Norfolk Public Schools Office of Adapted Physical Education, Steve Errante, Director	No
8	PEP application Grant	Norfolk Public Schools and ODU - Tim Forebs, the Norfolk PE Senior Coordinator Health/Safety/Physical Education and ODU Assistant Professor are writing a grant proposal for PEP for physical education curriculum.	Test and create evidence based physical education curriculum.	Norfolk Public Schools	No
9	Fitness Performance	Virginia Beach City Public School students from HPE 406 (Tests and Measurement in Physical Education) travel to various middle & high schools in Virginia and assist in fitness testing. In addition, Dr. Xihe Zhue is doing research with fitness testing at Kempsville HS, Larkspur MS, Plaza MS and Kems Landing Magnet School in Virginia Beach.	Research on cognitive demands and fitness performance.	Virginia Beach Public Schools	Yes

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Special Education					
1.	Training and Technical Assistance Consortium (T/TAC)--ODU	T/TAC at Old Dominion University is designed to improve educational services for children with disabilities in Virginia.	The consortium is responsible for training and technical assistance in the areas of Early Childhood Special Education/Primary DD and individuals with moderate to severe disabilities.	The Virginia Department of Education supports eight regional T/TACs that comprise a statewide system emphasizing collaboration in the planning and provision of services to meet state and local staff development needs. TTAC ODU serves 15 school divisions.	Yes
2.	Effective School-wide Discipline	Effective School-wide Discipline is an initiative designed to support positive academic and behavioral outcomes for all students.	The program is based on extensive research and utilizes a preventative and proactive approach to discipline that reduces the amount of time spent dealing with office referrals, increasing teaching and learning.	Effective School-wide Discipline works in a collaborative partnership with Virginia Department of Education Training and Technical Assistance Centers. Currently, 30 school divisions participate in ESD.	Yes
3.	The Commonwealth Special Education Endorsement Program	The Commonwealth Special Education Endorsement Program: A Distance Learning Approach provides high-quality, site-based course work that effectively addresses the barriers of both distance and expense that confront provisionally licensed special education teachers.	This program addresses the critical teaching shortage area of special education.	CSEEP is a collaboration of school divisions (101 have participated), the Virginia Department of Education, and Old Dominion University.	Yes
4.	The Paraprofessional Preparation for Extraordinary Teaching	The goal of the PPET program is to prepare a diverse group of teacher candidates for the challenges of the special education classroom. The prospective candidates are selected from a pool of paraprofessionals and other non-licensed school personnel who will meet all professional teaching requirements for the special education licensure.	This program addresses the critical teaching shortage area of special education.	PPET is a collaboration of school divisions (28 have participated), the Virginia Department of Education, and Old Dominion University.	Yes
5.	The Virginia Consortium for Teacher Preparation in Vision Impairment	The Virginia Consortium for Teacher Preparation in Visual Impairments program's primary goal is to prepare teachers to be highly skilled at working with students with visual impairment and blindness.	This program addresses the critical teaching shortage area of special education: visual impairments.	The VI consortium is made up of six universities: George Mason University, James Madison University, Norfolk State University, Old Dominion University, Radford University and Virginia Commonwealth University.	Yes

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6.	The Virginia Beach Teacher Training Project	The Virginia Beach Teacher Training Project's primary goal is to provide general education teachers the opportunity to earn special education endorsements.	This project is designed to better prepare teachers to meet the ever changing diversity within their classrooms.	The Virginia Beach Teacher Training Project is a collaborative arrangement between Old Dominion University and Virginia Beach City Public Schools.	Yes
7.	A survey of Programs and Services for Students with Emotional Disabilities in Virginia	Teachers of students with emotional disabilities, general educators who instruct students with emotional disabilities, and parents of children and adolescents with emotional disabilities are being surveyed regarding the use of evidence-based practices and satisfaction with programs for students with emotional disabilities in Virginia.	Under the auspices of the Virginia Department of Education, the goal is to gain a better understanding of programs and services for students with emotional disabilities to make informed decisions regarding policies and practices. The study is designed to yield information that is useful to school personnel in general education, special education and supervision and administration.	The emotional disabilities study is a collaborative effort between VDOE, Old Dominion University, and the Social Science Research Center at Old Dominion University.	Yes
Music					
1.	Music Education in the Schools: Elementary and Secondary Performance Study	Full time music professors provide performance practices workshops and clinics in elementary and secondary band, chorus, orchestra, marching band, jazz choir and jazz band for public school students in local and state districts.	Area public school district teachers consistently invite Old Dominion University professor to give clinics and workshops at their schools. They rely on and benefit from the expertise of ODU's nationally recognized performers, conductors, and music educators.	Music departments of: City of Norfolk Public Schools, Chesapeake Public Schools, Virginia Beach Public Schools and music departments from Leesburg, VA; Sterling, VA; Midlothian, VA.	No
2.	Internships and Side By Side Rehearsals and Performances	Old Dominion University performing groups (Band, Brass Choir, Orchestra, Chorus, Jazz Choir) partner with public school performing ensembles across the Tidewater area to study and perform a wide range of literature.	Area public school district teachers consistently invite Old Dominion University professor to give clinics and workshops at their schools. They rely on and benefit from the expertise of ODU's nationally recognized performers, conductors, and music educators.	Old Dominion University performing groups and conductors side by side together with Virginia Beach, Suffolk, Norfolk, and Chesapeake schools.	No
3.	National Association of Teachers of Singing Festival at Old Dominion University	Public school vocal soloists come to ODU for adjudication and competition in this school/university/national organization collaboration.	Individual public school vocalists welcome opportunities to compete and be adjudicated at the local, regional, and national levels through this collaboration.	High school students from the Tidewater region.	No

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4.	F. Ludwig Diehn Concert Series	This concert series brings artists of international standing to Old Dominion University. Local school districts benefit from the master classes that are open to the public and free of charge.	Students at all levels benefit from observation and interaction with artists of international standing. These interactions involve artists and music from around the world and help satisfy national and state standards for learning about diverse cultures and indigenous music.	Students from Norfolk and Virginia Beach public schools.	No
5.	Graduate Courses for recertification	Graduate courses are created that satisfy recertification requirements for the Commonwealth. Courses are offered at times convenient for the in-service teacher. Teletech courses are also offered to accommodate the needs of these teachers.	Teachers at all levels must periodically become recertified in their area of expertise. Teachers must keep up to date in their field.	Teachers from all of the surrounding public and private schools have taken advantage of our graduate courses that lead to a masters degree in music education or can simply be applied toward recertification.	No
6.	Old Dominion University String Festival	Students from across the Tidewater area come to the ODU campus to participated as soloists and perform in ensembles under the direction and tutelage of expert performers and educators in the field.	Area public schools rely on the resources provided by ODU for intensive study in string literature for solo, ensemble and major organizations.	Public schools from southeastern Virginia, across the state, and from outside the Commonwealth.	No
7.	Governor's School for the Arts	The Governor's School is housed in the music department of ODU. Students from this school receive instruction from ODU professors and selected GSA students participate in ODU performing ensembles.	The needs of advanced high school musicians can be met through high level study provided by university professors and by participation in university performing groups.	All public high schools in the Tidewater area send students to the Governor's School for the Arts at Old Dominion University.	Yes
8.	Tidewater Choral Invitational	ODU professors and choral students provide workshops for area high school choral students. Performances by ODU vocal ensembles are also featured. A massed choir performance featuring all participants ends the two day extravaganza.	Enrichment of skills and concept study in vocal music. Career opportunities are explored and supported by individual presentations and ample literature.	Ten area high schools plus ODU choral students.	No
9.	On-site Clinics	School performing groups from as far away as the New York City area come to the Old Dominion University campus to receive instruction and adjudication in performance practices.	School students seek growth through adjudicated performances and workshops led by university experts in the field.	Madison High School, Madison New Jersey: Band, Chorus, Orchestra.	No
10.	Virginia Music Educators Association Presentations and Workshops	ODU professors and students present workshops that benefit students and teachers from around the state. For example: "Starting a Jazz Choir in Your School" "Educational Leadership in the 21st Century" and "The Job Quest: Painful Pathway or Productive Process."	These workshops satisfy the needs of students and educators attending the annual VMEA conference by providing research-based workshops.	Open to all Virginia music educators and visiting students.	No

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11.	Practica and Student Teaching	Hands on teaching in the field experiences occur through a formal program of methods coursework and the clinical internship (student teaching).	Local schools need the interaction with pre-service teachers to aid in their growth and to provide their students with the latest in teaching strategies and approaches.	Placement for all practica and student teaching involve elementary and secondary schools from Norfolk, Virginia Beach, Suffolk, and Chesapeake.	Yes
Speech Language Pathology					
1.	Norfolk Public School Practicum in Speech-Language Pathology	School district provides a supervised clinical experience for the training of speech-language pathology students.	Collaboration enhances service delivery by providing additional personnel and future manpower resources in a high-need area.	Norfolk Public Schools and ODU Speech-Language Pathology program	No
2.	Virginia Beach Public Schools Practicum in Speech-Language Pathology	School district provides a supervised clinical experience for the training of speech-language pathology students.	Collaboration enhances service delivery by providing additional personnel and future manpower resources in a high-need area.	Virginia Beach Public Schools and ODU Speech-Language Pathology program	No
3.	Chesapeake Public Schools Practicum in Speech-Language Pathology	School district provides a supervised clinical experience for the training of speech-language pathology students.	Collaboration enhances service delivery by providing additional personnel and future manpower resources in a high-need area.	Chesapeake Public Schools and ODU Speech-Language Pathology program	No
4.	Hampton Public Schools Practicum in Speech-Language Pathology	School district provides a supervised clinical experience for the training of speech-language pathology students.	Collaboration enhances service delivery by providing additional personnel and future manpower resources in a high-need area.	Hampton Public Schools and ODU Speech-Language Pathology program	No
Primary Education PreK-3					
1.	Norfolk Public Schools Early Childhood Strategic Planning Committee	The current purpose of the committee is to provide both much needed professional development in early literacy to PreK teachers as well as to childcare providers and enriched literacy experiences for young children. It is composed of members from the university, the community and Norfolk Public Schools.	To align school district and state literacy building blocks with training programs for pre-kindergarten teachers.	Dr. Gloria Hagans, NPS; Dr. Andreas DeBruin Parecki, ODU, Dr. Katharine Kersey, ODU	Yes
2.	Norfolk Public Schools Early Childhood Professional Development Research	Dr. Katharine Kersey, professor of early childhood education, with Marie Masterson, doctoral candidate, conducts professional training research with 110 NPS Pre-Kindergarten teachers, evaluating a training model for positive teacher interaction techniques that promotes the growth of prosocial skills in 3 and 4-year old at risk preschoolers in NPS classrooms.	To investigate research based training to align school practices with state projected Quality Rating Improvement System using the CLASS evaluation assessment method.	Dr. Gloria Hagans, NPS. Dr. Katharine Kersey, ODU, Marie Masterson, MS.Ed.Ph.D. Candidate	Yes

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3.	Early Reading First Collaborative Grant Writing and Planning	Andrea DeBruin-Parecki, associate professor of early childhood at Old Dominion University, has teamed with Norfolk Public Schools to write pre-application for an Early Reading First grant.	To enhance the literacy environment, enrich literacy experiences for young children, and to provide professional development and coaching for pre-k teachers and teaching assistants.	Dr. Gail Flanigan, NPS, Myrna Simmons, NPS., Dr. Andrea DeBruin Parecki, ODU	Yes
Technology Education					
1.	Promotion Planning	Provided a series of 12 workshops on program planning that spanned over a four month period.	School system wanted to enable more of their teachers to develop program plans.	Michael Kosloski and Walter Deal from ODU and Chesapeake Public Schools	No
2.	Modeling and Simulation Curriculum Development	Developed a model high school curriculum for modeling and simulation.	Developed and pilot tested modeling and simulation curriculum materials. Participated in the development of a modeling and simulation curriculum framework for the VA DOE.	Phillip Reed, Ginger Watson, Opportunity Inc. of Hampton Roads, The Pruden Center for Career and Technical Education, The VDOE CTE Resource Center, and Virginia Beach City Public Schools	No
3.	M.S. and Ph.D. Internships	Provide student graduate internships in Chesapeake, Virginia Beach, Halifax, Fairfax, Cumberland, Suffolk, and Accomack.	Provided real-world experiences for students to develop administrative skills.	Graduate Faculty: Petros Katsioloudis, Phillip Reed, and John Ritz from ODU with agreements from school administrative personnel.	Yes
4.	Fairfax County STEM Program Planning	Discussed and reviewed plans for Fairfax County to develop pre-engineering courses that would integrate mathematics and science skills into instruction.	To better prepare students for career choices in engineering pathways careers.	John Ritz and Philip Reed, Old Dominion University, and Anthony Casipit, Technology Education Specialist, Fairfax County Schools	No
5.	Old Dominion University MS Program for Arlington City Schools Technology Education Teachers	Provided a school system based MS program for Technology Education teachers. Courses for certification are also delivered.	School system wanted to enable more of their teachers to become master teachers and to provide licensure courses for teachers entering teaching from other fields.	Graduate Faculty from Old Dominion University (Ritz, Reed, Deal, Ndahi) and Kris Martini, Specialist, Arlington City Public Schools	Yes
6.	Say Yes To College	Provide information and experience on transition planning for students with disabilities and their parents for all school systems in Superintendent's Region II.	Allows high schools students with disabilities and their families to experience what it would be like to attend university or colleges.	Special Project Staff, Joann Ervin and faculty David Netherton and Sharon Davis and Region II School Systems	No
7.	Your Power, Your Choice Community Conference	Provide information updates to all school systems in Superintendent's Region II on disability services available to handicapped students.	Provides timely information so communities and school systems can serve the needs of children and adults.	Special Project Staff, Joann Ervin and Region II School Systems	No

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

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Contact Person: Leigh L. Butler
Phone No.: (757) 683-6448
Reporting Date: July 2010

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8.	Virginia Beach Career and Technical Education High School Credit Transfer	Formal agreement between Old Dominion University and Virginia Beach City Public Schools.	Allows university credit through experiential learning for Virginia Beach Career and Technical Education students.	Faculty Philip Reed, Dave Netherton, and John Ritz and Virginia Beach City Public Schools	Yes
9.	Virginia Beach Career and Technical Education Advisory Board	Provided university expertise in planning secondary career and technical education programs.	Align high school and university career and technical education career pathways.	Philip Reed and Virginia Beach City Public Schools	Yes
Elementary Curriculum					
1.	ECI 290: Education for the 21 st Century	Teachers for Tomorrow is a program developed at the VDOE and implemented in high schools across the state. The essence of the Tft program is equivalent to our ECI 301 course. We have developed ECI 290 as an equivalent course to be used specifically for Dual Enrollment credit.	NPS approached the college requesting Dual Enrollment status for students participating in the Tft program, hoping to encourage more of their students to enroll in teacher education programs and return to teach for NPS.	Norfolk Public Schools and Old Dominion University	Yes
2.	ECI, Graduate Reading Program	ODU has partnerships/cohorts with Suffolk, Chesapeake, Portsmouth, and Norfolk City Schools to prepare Reading Specialists with expertise in elementary and secondary literacy.	The public school divisions in Hampton Roads face a shortage of highly qualified teachers, particularly in the area of reading. ODU/Hampton Roads Schools cohort graduate reading programs work with teachers in local schools to provide advanced reading instruction.	Old Dominion University, Hampton, Portsmouth, Virginia Beach, Norfolk, Suffolk, Chesapeake	Yes
3.	Evaluation of the U.S. Department of Education's Smaller Learning Communities Special Competition: Enhanced Reading Opportunities	ODU delivers evaluation services for four high schools in Norfolk, Virginia. Evaluation activities include weekly high school observations, attending meetings, implementing surveys and conducting school-level focus groups. We prepare monthly progress reports and are responsible for an annual evaluation report submitted to U.S. Department of Education.	ODU is working with NPS to develop a self-assessment plan for SLC. When the grant ends but the SLCs are still in place, NPS will be able to continue to assess their progress towards improving student performance using this evaluation plan.	Old Dominion University and Norfolk Public Schools	YES (on file at ODURF)
4.	Social Studies, ID&T, Northampton County Public Schools - Beyond History	Partnership funded by a Teaching American History grant that was designed to improve the teaching practices of history teachers in the district.	The district did not meet AYP the year prior to the start of the grant. A need for improved teaching practices was identified and funding was obtained to implement the plan.	Old Dominion University and Northampton County Public Schools	Yes (on file at ODURF)
5.	Tidewater Writing Project	The Tidewater Writing Project helps teachers in Chesapeake, Virginia Beach, Norfolk, Suffolk, Portsmouth, Franklin, Southampton County and Isle of Wight County improve student writing in all school subjects.	ODU works with local teachers to provide training to help improve student writing in all school subjects.	Chesapeake, Virginia Beach, Norfolk, Suffolk, Portsmouth, Franklin, Southampton County, Isle of Wight County and ODU	No

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6.	School Library Media - Norfolk GROW Our Own Program for School Librarians	The Norfolk Grow Our Own Program is a partnership between the school library program at Old Dominion University and Norfolk Public Schools to educate licensed Norfolk teachers to become school library media specialists.	The Norfolk Public School Division is facing a shortage of licensed school library media specialists. Since the late 1990s, this program has provided between 5 and 8 fully licensed school librarians for Norfolk Public Schools each year.	Old Dominion University Norfolk Public Schools.	Yes
7	School Library Media - Chesapeake Public Schools	A program between Chesapeake Public Schools and ODU has been established to education classroom teacher to become certified school library media specialists.	Chesapeake Public Schools is anticipating a need for certified school media specialists over the next several years due to retirement eligibility. This program will provide a pool of qualified licensed media specialists.	ODU'S Darden College of Education and Chesapeake Public Schools	Yes
8.	First Steps: A collaborative partnership among Hampton City Schools, Thomas Nelson Community College and Old Dominion University	Twenty seven HCS employees were accepted into the TNCC/ODU teacher education program in the spring of 2008 and began taking courses at TNCC in August 2008 The students will complete their first two years at TNCC in the fall semester of 2010 and will seamlessly transfer to ODU.	This in effect is a grow your own program that benefits both the students in the K-12 schools and the current employees of the school system to provide well trained teachers for the students within these schools.	Old Dominion University, Thomas Nelson Community College and Hampton City Schools	No
9.	ODU/Virginia Beach Schools Practicum Partnerships	Teacher candidates take a practicum in classroom management and instruction during the final semester of the undergraduate program. They spend 70 hours divided between two placements in partner schools to observe and to develop and implement small group and tutoring.	Candidates receive mentoring from classroom teachers in local schools that benefits both the candidates and the students within those schools through the tutoring and small group instruction they provide.	ODU and Virginia Beach Public Schools - Birdneck Elementary and Glenwood Elementary	No
10.	Family Math Night	In partnership with Tidewater Park Elementary, the SNCT organized a family math night for the school.	The Mathematics Partnership (Norfolk Public Schools) also focuses on increasing the mathematics achievement levels of PK-5 students who currently struggle with mathematics.	Old Dominion University and Norfolk Public Schools	No
11.	School Library Media Henrico Public Schools	A program between Henrico Public Schools and ODU has been established to educate classroom teachers to become certified school library media specialists.	Henrico Public Schools is anticipating a need for certified school media specialists over the next several years due to retirement eligibility. This program will provide a pool of qualified licensed media specialists.	Old Dominion University and Henrico Public Schools	Yes
12.	African American Read-In Chain	Annual event during Black History Month; community comes together to read aloud works written by African Americans; inaugurated by Dr. Taylor and assisted by undergraduate and graduate students.	Norfolk Public Schools and ODU realize the need to motivate local, urban students; motivating reluctant readers through culturally responsive children's literature.	Norfolk Public Schools and Darden College of Education	No

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13.	Literacy contract courses for public schools	The graduate reading program in ECI offers special contract courses for teachers in school divisions to improve the teaching of reading in public schools.	These reading courses improve the skills of teachers in K-12 classrooms in public school divisions in Virginia.	ODU and the following school divisions: Newport News, Wythe County, Virginia Beach, Hampton, Chesapeake, Portsmouth, Suffolk	Yes
14.	Elementary Science Methods Practicum Partnership	Elementary science methods students complete part of their practicum in a science magnet school.	The partnership meets students' needs by providing additional support for the classroom teacher in providing effective science instruction.	Old Dominion University Victory Elementary School – Portsmouth	No
15.	Secondary Science Methods Practicum Partnership	Secondary science methods students complete their practicum in a science magnet school.	The partnership meets students' needs by providing additional support for the classroom teacher in providing effective science instruction.	Old Dominion University Churchland Middle School – Portsmouth	No

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Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																																		
1.	Field Experiences - Poquoson City Public Schools	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
2.	Field Experiences - Virginia Beach City Public Schools	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
3.	Field Experiences - Northampton County Public School		X	X	X	X	X	X	X	X	X	X	X	X		X	X		X		X	X	X	X	X	X	X	X	X	X		X	X		X	
4.	Field Experiences - Fairfax Public Schools		X	X	X	X					X	X				X	X					X	X	X	X	X	X	X		X	X				X	
5.	Field Experiences - Suffolk City Public Schools	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
6.	Field Experiences - Hampton City Public Schools	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
7.	Field Experiences - Chesapeake City Public Schools	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
8.	Field Experiences - Franklin City Public Schools	X	X		X	X	X				X	X				X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
9.	Field Experiences - Loudoun County Public Schools		X												X	X					X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
10.	Field Experiences - Prince William County Public Schools		X													X	X				X	X	X	X	X	X	X		X				X			
11.	Field Experiences - Fauquier County Public Schools		X													X	X				X	X	X	X	X	X	X		X				X			
12.	Field Experiences - Stafford County Public Schools		X														X				X	X	X	X	X	X	X		X							
13.	Field Experiences - Southampton County Public Schools		X														X					X	X	X	X	X	X		X							
14.	Field Experiences - Norfolk City Public Schools	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
15.	Field Experiences - York County Public Schools	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
16.	Field Experiences - Portsmouth City Public Schools	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
17.	Field Experiences - Newport News Public Schools	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
18.	Field Experiences - Williamsburg-James City County Public Schools	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
19.	Field Experiences - Isle of Wight County Public Schools	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
20.	Field Experiences - Gloucester County Public Schools	X	X								X	X	X			X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
21.	Field Experiences - Henrico County Public Schools	X	X												X						X	X	X	X	X	X		X	X	X	X	X	X			
22.	Field Experiences - Hopewell City Public Schools		X																										X							
23.	Field Experiences - Augusta County Public Schools		X																				X						X							
24.	Field Experiences - Prince George County Public Schools		X																										X							
25.	Field Experiences - Lee County Public Schools		X																										X							
26.	Field Experiences - Colonial Heights Public School		X																										X							

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27.	Field Experiences - Tazewell County Public Schools	X																												X					
28.	Field Experiences - Alleghany County Public Schools	X																												X					
29.	Field Experiences - Fredericksburg City Public School	X																												X					
30.	Field Experiences - Harrisonburg City Public Schools	X																												X					
31.	Field Experiences - Dickenson County Public School	X																												X					
32.	Field Experiences - Radford City Public School	X																												X					
33.	Field Experiences - Spotsylvania County Public School	X																												X					
34.	Field Experiences - Rockingham County Public School	X																												X					
35.	Field Experiences - Clarke County Public Schools	X																												X					
36.	Field Experiences - Campbell County Public School	X																												X					
37.	Field Experiences - Botetourt County Public School	X																												X					
38.	Field Experiences - Rappahannock County Public Schools	X																												X					
39.	Field Experiences - Charlotte County Public Schools	X																												X					
40.	Field Experiences - Winchester City Public Schools	X																												X					
41.	Field Experiences - Culpeper County Public Schools	X																												X					
42.	Field Experiences - Richmond City Public Schools	X																												X					
43.	Field Experiences - Scott County Public Schools	X																												X					
44.	Field Experiences - Frederick County Public Schools	X																												X					
45.	Field Experiences - Pittsylvania County Public Schools	X																												X					
46.	Field Experiences - Washington County Public Schools	X																												X					
47.	Field Experiences - Shenandoah County Public Schools	X																												X					
48.	Field Experiences - Buckingham County Public Schools	X																												X					
49.	Field Experiences - Warren County Public Schools	X																												X					
50.	Field Experiences - Grayson County Public Schools	X																												X					
51.	Field Experiences - Covington City Public Schools	X																												X					
52.	Field Experiences - Middlesex County Public Schools	X																												X					
53.	Field Experiences - Falls Church City Public Schools	X																												X					

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54.	Field Experiences - Montgomery County Public Schools	X																																	
55.	Field Experiences - Smyth County Public Schools	X																																	
56.	Field Experiences - Chesterfield County Public Schools	X																																	
57.	Field Experiences - Arlington County Public Schools	X																			X	X	X	X	X	X	X						X		
58.	Field Experiences - Russell County Public Schools	X																																	
59.	Field Experiences - Wise County Public Schools	X																																	
60.	Field Experiences - Department of Defense Dependent Schools	X	X																		X														
61.	Field Experiences - Washington State Department of Public Instruction	X																			X	X	X												
62.	Field Experiences - Mecklenburg County Public Schools	X																																	
63.	Field Experiences - Worchester County Public Schools, Maryland	X																																	
Mathematics																																			
1.	J.F. Kennedy Middle School, Suffolk Public Schools		X																			X													
Marketing Education																																			
1.	Old Dominion University Marketing Education Program and Virginia Beach City Public Schools Marketing Education Teachers										X																								
2.	Old Dominion University MS Program for Virginia Beach Career and Technical Education Teachers									X																									
3.	Say Yes To College									X																									
4.	Your Power, Your Choice Community Conference									X																									
5.	Virginia Beach Career and Technical Education High School Credit Transfer									X																									
6.	Old Dominion University and Fairfax County Public Schools									X																									
7.	Promotion Planning									X																									
Counseling																																			
1.	Newport News Public Schools Counseling Leadership Development						X																												

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2.	CARE NOW						X																												
Health and Physical Education																																			
1.	Fitness Testing															X																			
2.	Fitness Testing															X																			
3.	Career Day															X																			
4.	Larchmont Rat Race															X																			
5.	Staff Development															X																			
6.	Driver Education Training															X																			
7.	Adapted Physical Education															X																			
8.	PEP application Grant															X																			
9.	Fitness Performance															X																			
Special Education																																			
1.	Training and Technical Assistance Consortium (T/TAC)--ODU																												X						
2.	Effective School-wide Discipline																												X						
3.	The Commonwealth Special Education Endorsement Program																												X						
4.	The Paraprofessional Preparation for Extraordinary Teaching																												X						
5.	The Virginia Consortium for Teacher Preparation in Vision Impairment																														X				
6.	The Virginia Beach Teacher Training Project																												X						
7.	A survey of Programs and Services for Students with Emotional Disabilities in Virginia																												X						
Music																																			
1.	Music Education in the Schools: Elementary and Secondary Performance Study																	X																	
2.	Internships and Side By Side Rehearsals and Performances																	X	X																
3.	National Association of Teachers of Singing Festival at Old Dominion University																		X																

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4.	F. Ludwig Diehn Concert Series																	X	X																
5.	Graduate Courses for recertification																	X	X																
6.	Old Dominion University String Festival																	X																	
7.	Governor's School for the Arts																	X	X																
8.	Tidewater Choral Invitational																		X																
9.	On-site Clinics																	X	X																
10.	Virginia Music Educators Association Presentations and Workshops																	X	X																
11.	Practica and Student Teaching																	X	X																
Speech Language Pathology																																			
1.	Norfolk Public School Practicum in Speech-Language Pathology																														X				
2.	Virginia Beach Public Schools Practicum in Speech-Language Pathology																														X				
3.	Chesapeake Public Schools Practicum in Speech-Language Pathology																														X				
4.	Hampton Public Schools Practicum in Speech-Language Pathology																														X				
Primary Education PreK-3																																			
1.	Norfolk Public Schools Early Childhood Strategic Planning Committee	X																																	
2.	Norfolk Public Schools Early Childhood Professional Development Research	X																																	
3.	Early Reading First Collaborative Grant Writing and Planning	X																																	
Technology Education																																			
1.	Promotion Planning												X																						
2.	Modeling and Simulation Curriculum Development												X																						
3.	M.S. and Ph.D. Internships												X																						
4.	Fairfax County STEM Program Planning												X																						

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Old Dominion University
Contact Person: Leigh L. Butler
Phone No.: (757) 683-6448
Reporting Date: July 2010

Approved Education Programs <i>(Only education programs approved at your institution are listed.)</i>		Early/Primary Education PreK-3	Elementary Education PreK-6	Middle Education 6-8	Mathematics Specialist for Elem./Middle Ed.	Reading Specialist	School Counselor PreK-12	French PreK-12	German PreK-12	Spanish PreK-12	Marketing Education	Technology Education	Visual Arts PreK-12	Dance Arts PreK-12	English as a Second Language PreK-12	Health and Physical Education PreK-12	Library Media PreK-12	Music Education - Instrumental PreK-12	Music Education - Vocal/Choral PreK-12	Theatre Arts PreK-12	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Earth Science	Science - Physics	Special Ed. - Early Childhood (Birth - Age 5)	Special Ed. - Adapted Curriculum K-12	Special Ed. - General Curriculum K-12	Special Ed. - Speech-Lang. Pathologist PreK-12	Special Ed. - Visual Impairments PreK-12 (* Part of a consortium offering a VI endorsement.)	Driver Education (add-on endorsement)	Journalism (add-on endorsement)	Mathematics - Algebra I (add-on endorsement)
		Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																																	
5.	Old Dominion University MS Program for Arlington City Schools Technology Education Teachers											X																							
6.	Say Yes To College											X																							
7.	Your Power, Your Choice Community Conference											X																							
8.	Virginia Beach Career and Technical Education High School Credit Transfer											X																							
9.	Virginia Beach Career and Technical Education Advisory Board											X																							
Elementary Curriculum																																			
1.	ECI 290: Education for the 21st Century		X																																
2.	ECI, Graduate Reading Program		X																																
3.	Evaluation of the U.S. Department of Education's Smaller Learning Communities Special Competition: Enhanced Reading Opportunities		X																																
4.	Social Studies, ID&T, Northampton County Public Schools - Beyond History		X																																
5.	Tidewater Writing Project		X																																
6.	School Library Media - Norfolk GROW Our Own Program for School Librarians		X																																
7.	School Library Media - Chesapeake Public Schools		X																																
8.	First Steps: A collaborative partnership among Hampton City Schools, Thomas Nelson Community College and Old Dominion University		X																																
9.	ODU/Virginia Beach Schools Practicum Partnerships		X																																
10.	Family Math Night		X																																
11.	School Library Media Henrico Public Schools		X																																
12.	African American Read-In Chain		X																																
13.	Literacy contract courses for public schools		X																																
14.	Elementary Science Methods Practicum Partnership		X																																
15.	Secondary Science Methods Practicum Partnership		X																																

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs

Name of Institution: Old Dominion University
Contact Person: Leigh L. Butler
Phone No.: (757) 683-6448
Date: July 2010

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Suffolk Public Schools Leadership Cohort Program	These partnerships are designed to meet demand of preparing highly-qualified school leaders through the use of research, case study analysis, and field-based experiences.	Cohort instructors represent the district's central office and school-based administrators. Course content focuses on the needs, culture and experiences of each school district.	Dr. Milton Liverman, Mr. Barry Smith, Dr. Dana Burnett, Dr. Bill Owings	Yes
2	Eastern Shore/Northampton County Public Schools Leadership Cohort Program	See above.	See above.	Dr. Rick Bowmaster, Dr. Karen Crum, Dr. Steve Myran	Yes
3	Chesapeake Public Schools Leadership Cohort Program	See above.	See above.	Dr. Theresa Mizzell, Mr. Barry Smith, Dr. Dana Burnett, Dr. Bill Owings	No